

ANNUAL PLAN 2022

ANNUAL PLAN 2022



**JOHN PAUL
COLLEGE
ROTORUA**



THEME FOR 2022

MAURIA TE PONO – BELIEVE IN YOURSELF

MISSION STATEMENT

Ma Te Pono, Me Te Aroha
Through Faith and Love

VISION STATEMENT

To develop lifelong learners with a commitment to excellence, and a desire to contribute to society and the church's mission.

CHARTER

STRATEGIC GOALS

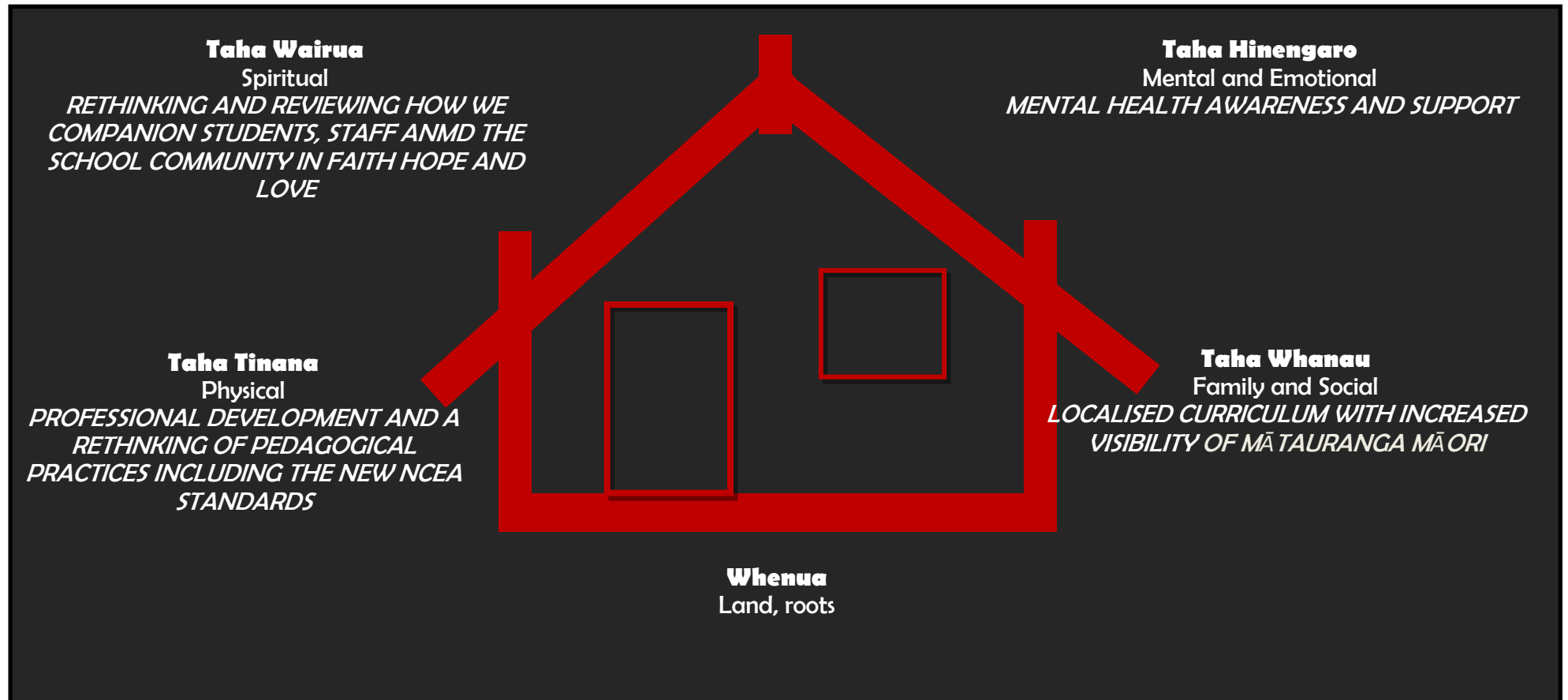
- To provide an understanding and appreciation of the Roman Catholic faith
- To practise and observe the traditions of the Roman Catholic Church as a College community
- To understand, practise and observe the La Sallian charism and mission throughout the College
- To develop students who are confident in their faith and embrace gospel values
- To ensure students understand the 'learning process' and are independent thinkers
- To develop students who are resilient, adaptable and optimistic
- All students to be able to access the New Zealand Curriculum as evidenced by progress and achievement in relation to Curriculum Levels and NCEA

JOHN PAUL COLLEGE RECOGNISES NEW ZEALAND'S CULTURAL DIVERSITY & THE UNIQUE POSITION OF MĀORI

1. JPC has a Whanau Support group.
2. Our Whare 'Hoani Paora' is a centre promoting excellence in Te Reo and Tikanga Māori.
3. Leaders of Teaching and Learning and Deans specifically target Māori students to ensure academic and pastoral excellence and Māori are Achieving as Māori.
4. Māori parents are consulted on the aims and aspirations they have for their children through the Whanau Support Group, including a Māori Achievement Plan.
5. JPC has a subcommittee of the board with a focus on Kaupapa Māori and Pasifika.
6. JPC is implementing the Bi-cultural plan was reviewed in 2019 which is reviewed annually through the Whanau Support Group.

TE WHARE TAPA WHĀ

The annual goals are all encompassed in the four dimensions of te whare tapa whā which when all are in balance, nurtured and thriving academic success can be achieved by all students.



Annual Goals we would like to achieve 2020-2024

2020	2021	2022	2023	2024
<ul style="list-style-type: none"> • Catholic Character Goal – Giving tangible recognition to our Catholic and Lasallian mission • Raising Academic Achievement through writing • Māori learning as Māori • Mental Health Awareness and Support 	<ul style="list-style-type: none"> • Catholic Character Goal – Giving tangible recognition to our Catholic and Lasallian mission • Raising Academic Achievement through writing • Māori learning as Māori • Mental Health Awareness and Support 	<ul style="list-style-type: none"> • Catholic Character Goal – Rethinking and reviewing how we companion students, staff and the school community in faith, hope and love • Professional development and a rethinking of pedagogical practices including the new NCEA Standards • Localised curriculum with increased visibility of Mātauranga Māori • Mental Health Awareness and Support 	<ul style="list-style-type: none"> • Catholic Character Goal • Raising Academic Achievement • Māori learning as Māori • Mental Health Awareness and Support 	<ul style="list-style-type: none"> • Catholic Character Goal • Raising Academic Achievement • Māori learning as Māori • Mental Health Awareness and Support •

Taha Wairua- ANNUAL GOAL 2022

RETHINKING AND REVIEWING HOW WE COMPANION STUDENTS, STAFF AND THE SCHOOL COMMUNITY IN FAITH, HOPE AND LOVE

Jesus is the Way, the Truth and the Life

Strategic Goals:

- ❖ To practise and observe the traditions of the Roman Catholic Church as a College community
- ❖ To provide an understanding and appreciation of the Roman Catholic faith
- ❖ To develop students who are confident in their faith and embrace gospel values
- ❖ To understand, practise and observe the La Sallian charism and mission throughout the College

HISTORICAL POSITION	STRATEGIC ACTION	REPORTING	RESOURCE ALLOCATION	OUTCOMES
<ul style="list-style-type: none"> • Recognising and acknowledging that JPC is a Catholic college and this makes us different from state schools. • New staff and students are aware of the expectation for them to support the Catholic Character of JPC • We actively support social justice initiatives in our school community. 	<ul style="list-style-type: none"> • To review how prayer is taught at JPC. • To review the involvement of the Parish in school celebrations of Eucharist and the school in Parish celebration of the Eucharist. • To promote participation in the parish life and Eucharist • To renew a commitment from all staff leadership and teachers to keep Mass at the heart of the Lord's day. • To encourage staff participate in the pastoral council of the Parish • To encourage staff contribute to teaching the Sacramental programmes 	<ul style="list-style-type: none"> • DRS and Campus Minister to report on progress at the Catholic Character and Curriculum Meeting • Report to the BOT/SLT Strategic Planning Meeting in October • Denis and Vanessa report back on Youth Masses 	<ul style="list-style-type: none"> • Allocation of funds as appropriate and necessary 	<ul style="list-style-type: none"> • More outwardly expression of support of the Catholic Character of JPC by staff and students • Ownership of their role is expressing the Catholic Character of JPC • All staff and students will actively participate in prayers, Masses and liturgies • A stronger relationship will be developed between the Parish and JPC • A deeper understanding of Catholic teachings and practises, and the Lasallian charism will develop for staff and students. • Students will have greater access to the sacraments through school/parish links

	<ul style="list-style-type: none"> • For Staff to promote the monthly Youth Mass and attend when possible. • To help those students and staff who are interested in exploring Catholic Faith. • To approach the Parish about running a Rites of Christian Initiation and Reconciliation (RCIC) course at school. • To develop our processes for welcoming new families to JPC. • To continue to prepare students for a life of faith beyond college. • To provide new opportunities to draw youth into the life of the Church. • To promote School/Parish relationships through involvement in Parish/School life. • To look after the pastoral care of staff. • To develop staff understanding of the links between Maori Spirituality and Catholicism. 			<p>including sacraments of initiation.</p> <ul style="list-style-type: none"> • A pastoral register of tertiary networks and groups is established.
--	---	--	--	--

	<ul style="list-style-type: none"> • To develop a working understanding of the Lasallian charism of JPC 			
--	--	--	--	--

Taha Whānau- ANNUAL GOAL 2022

LOCALISED CURRICULUM WITH INCREASED VISIBILITY OF MĀTAURANGA MĀORI

Strategic Goal:

- ❖ To ensure students understand the ‘learning process’ and are independent thinkers
- ❖ To develop students who are resilient, adaptable and optimistic
- ❖ All students to be able to access the New Zealand Curriculum as evidenced by progress and achievement in relation to Curriculum Levels and NCEA

HISTORICAL POSITION	STRATEGIC ACTION	REPORTING	RESOURCE ALLOCATION	OUTCOMES
<ul style="list-style-type: none"> • An Academic Plan for Māori Achievement was put in place in 2015 • Māori students are achieving now at the same level as nonMāori students in NCEA but there remains an achievement gap in relation to endorsements. • While academic achievement is the primary objective for our Māori students it is 	<ul style="list-style-type: none"> • For Māori to pass NCEA at the same rate as non-Māori. • To increase NCEA endorsements to the same rate as nonMāori • To create a strong bicultural presence in the College for Māori and non-Māori • To ensure that Māori culture and heritage are 	<ul style="list-style-type: none"> • Heads of Faculties will incorporate these goals into their curriculum plans presented to the Board in March and during the year. • DP Curriculum will report on progress to the Catholic Character and Curriculum Committee. • The Principal will report to the Whanau Support 	<ul style="list-style-type: none"> • Resources available to purchase learning materials. • Professional development available to staff to attend courses on raising achievement levels of Māori students 	<ul style="list-style-type: none"> • Students in Years 7-10 will be achieving at the appropriate curriculum level. • All students in the senior school will leave with at least NCEA Level 2. • Māori students will achieve excellences and endorsements at the same level as non-Māori. • The environment will have more Māori art and icons

<p>important that Māori students achieve as Māori. In short, high academic achievement as a Māori student as well as confidence in being Māori are not mutually exclusive.</p> <ul style="list-style-type: none"> • The bicultural plan developed in 2016 has been revised and the 2019-2022 plan has been enacted. • Staff have undertaken some PLD on cultural inclusiveness as members of the Faith Based Kahui Ako. 	<p>reflected in “plant and practices” of the school</p> <ul style="list-style-type: none"> • To provide Whānau with opportunities to contribute to and participate in things Māori at the College and in particular our Whānau Group • To ensure Māori students can walk confidently in the Pakeha and Māori worlds • To enhance the environment of JPC with Māori art and icons and signage • Inclusion of a localised curriculum in teaching and learning programmes 	<p>Group and the Board of Trustees.</p> <ul style="list-style-type: none"> • The Kaupapa Māori Komiti will report to the Board of Trustees • The PLD Committee will receive updates from the staff undertaking PLD 		<ul style="list-style-type: none"> • Teachers will become more familiar with tikanga and more confident with Te Reo. It will be incorporated into the end of year professional growth cycle report • Māori students will be more confident being Māori at JPC • The inclusion of local contexts for study will be evident in planning and delivery of classroom programmes.
---	--	--	--	--

Taha Tinana - ANNUAL GOAL 2022

PROFESSIONAL DEVELOPMENT AND A RETHINKING OF PEDAGOGICAL PRACTICES INCLUDING THE NEW NCEA STANDARDS

Strategic Goal:

- ❖ To ensure students understand the 'learning process' and are independent thinkers
- ❖ To develop students who are resilient, adaptable and optimistic
- ❖ All students to be able to access the New Zealand Curriculum as evidenced by progress and achievement in relation to Curriculum Levels and NCEA

HISTORICAL POSITION	STRATEGIC ACTION	REPORTING	RESOURCE ALLOCATION	OUTCOMES
<ul style="list-style-type: none"> • Teachers have participated in a variety of Professional Development opportunities • The Faith Based Kahui Ako received funding for Cultural Inclusiveness PLD • Revision of the current Achievement Standards and assessment practices 	<ul style="list-style-type: none"> • Participation in the NCEA Teacher Only Days to develop plans to implement the revised standards • Ronghia te Hau PLD programme to be facilitated by Poutama Pounamu for all staff • Accelerate classes are to be phased out. Teachers will need PLD on rethinking pedagogical practices in the junior school 	<ul style="list-style-type: none"> • Heads of Faculties will incorporate these goals into their curriculum plans presented to the Board in March and during the year. • DP Curriculum will report on progress to the Catholic Character and Curriculum Committee. 	<ul style="list-style-type: none"> • Resources available to purchase learning materials and for professional development opportunities 	<ul style="list-style-type: none"> • An enhanced understanding of the revised Achievement Standards and requirements for NCEA will be developed for all teachers, not just those who teach seniors. • Cultural Inclusiveness PLD programme will be successfully implemented • Classroom teaching and learning programmes will reflect differentiated learning to cater for the needs of students.

	<ul style="list-style-type: none"> Discussions about what JPC could look like in the context of Te Ao Māori 			
--	--	--	--	--

Taha Hinengaro - ANNUAL GOAL 2022

MENTAL HEALTH AWARENESS AND SUPPORT

Strategic Goal:

- ❖ To ensure students understand the 'learning process' and are independent thinkers
- ❖ To develop students who are resilient, adaptable and optimistic

HISTORICAL POSITION	STRATEGIC ACTION	REPORTING	RESOURCE ALLOCATION	OUTCOMES
<ul style="list-style-type: none"> Impact of Covid on MH – rise in Anxiety related issues Increase in NHS enrolments due to MH issues Student, staff and community surveys to inform Covid response Atawhai Committee – MH support activities Annual Mental Health Awareness Week Pink Shirt Day – Annual mufti day – Anti-bullying 	<ul style="list-style-type: none"> Using neuro-science to inform best teaching practice: Make relevant PD available for interested teachers On-going proactive programmes: <ul style="list-style-type: none"> ➤ Loves-Me-Not Yr 12 ➤ SAFETALK – Years 11-13 (Annual) Creation and implementation of MH programmes for students and PD for 	<ul style="list-style-type: none"> To BOT via annual counselling report Surveying school community terms 1 and 3. Using data collected to inform choice of programmes in response. Anecdotal from Pastoral team re issues being dealt with – volume, type Report from BOT Staff rep to BOT 	<ul style="list-style-type: none"> Teacher and Counsellor PD Resources as needed for implementation of initiatives <ul style="list-style-type: none"> ➤ Guest speaker budget? ➤ RECT for community speakers 	<ul style="list-style-type: none"> Evidence within faculties of student uptake of MHA initiatives relevant to each faculty Counselling trends-data informed Re-surveying of school community – any shifts in attitude MHA week uptake Atawhai committee activities – student feedback Evidence via Deans of student uptake of MHA

<ul style="list-style-type: none"> • Increase in referrals for anxiety, self-harm, suicidal ideation and attempts. • Increased counselling hours • Building redevelopment- Te Korowai Maioha 2021 opening. 	<p>staff as needs are identified.</p> <ul style="list-style-type: none"> • Counsellor PD • Uptake by faculties of education aligned with MH support. (Following on from PD for LOTLs) • Adapted learning environment – Standing desks, exercise balls and/or wobble chairs • Community and school guest speakers: <ul style="list-style-type: none"> ➤ John Parsons – Cyber Safety ➤ Others as relevant. <p>On-going communication with parents/whanau to update re MH resources</p>	<p>Pastoral sub-committee.</p> <ul style="list-style-type: none"> • Annual Student Safety surveys – Years 7-12 		<p>initiatives through form class programmes.</p>
---	---	---	--	---

Supporting Documents on Operations, Governance and Management

Curriculum:-

Key school documents that inform JPC's Charter relating to curriculum include;

- School Curriculum Framework
- Curriculum Implementation Plans; (school schemes for each of the 'learning areas' covering planning and teaching requirements for teachers.)
- Student Assessment Plan
- Associated Policies
- JPC's Strategic Plan
- JPC's Annual Plan
- The Catholic Education of School-Age Children

Human Resources:-

Key school documents that inform JPC's Charter relating to human resources include;

- Job Descriptions
- Performance Agreements
- Staff Appraisals
- Staff Handbook
- School Parent Information Booklet
- Staff Professional Development Programme
- Roles & Responsibilities Schedule
- Accidents & Medical Register
- Personnel & Curriculum Policies
- JPC's Strategic Plan
- JPC's Annual Plan

Finances:-

Key school documents that inform JPC's Charter relating to finances include;

- Annual Budget
- 10 Year Property Plan
- SUE Reports
- Assets Register
- Auditors Reports
- Associated Policies & Procedures
- JPC's Strategic Plan
- JPC's Annual Plan

Property:-

Key school documents that inform JPC's Charter relating to property include;

- 10 Year Property Plan
- 5 Year Property Schedule
- Maintenance Schedule
- Hazards Register
- Evacuation Procedures
- Insurance
- Associated Policies
- JPC's Strategic Plan
- JPC's Annual Plan

Health and Safety:-

Key school documents that inform JPC's Charter relating to health and safety include;

- Hazards Register
- Maintenance Schedule
- Evacuations Procedures
- Student Support Programmes and Procedures; (Student Support Register)
- Modern School Health & Safety Guidelines Handbook
- Associated Policies
- JPC's Strategic Plan
- JPC's Annual Plan
- JPC's student care manual