

John Paul College Policy**PASTORAL CARE****RATIONALE**

As a Catholic school John Paul College teachers and staff have a central focus on the personal, spiritual and social well-being of students under their care underpinned by the Catholic and La Sallian values. This pastoral care supports and develops the spiritual, intellectual, moral, emotional, physical and social dimensions of each student and thus supports and encourages students in all facets of learning and assists them to achieve their educational goals. Such care requires a system of relationship and behaviour management that monitors and modifies student behaviour to ensure the health and safety of all and an environment that optimises student learning. This policy should be read in conjunction with the Behaviour Management Policy 5.4.2 and in keeping with the school's philosophy of Restorative Practice.

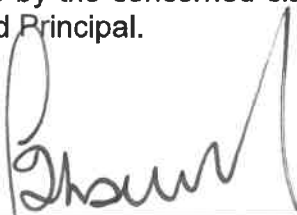
PURPOSE

1. To ensure that a network of pastoral care is operating that monitors students' psychological and emotional needs and that ensures appropriate procedures are in place for identification, referral and support.
2. To promote and foster the Catholic gospel values and La Sallian charism – specifically respect, responsibility, honesty and integrity.
3. To ensure a coordinated approach to pastoral care issues whether of a disciplinary / behaviour management nature or of support and guidance by ensuring the year level Dean and appropriate student support person is kept informed.
4. To enhance relationships among students, and between students, teachers and parents through restorative practices to enable students to develop better understanding of, and empathy with, others.
5. To encourage parents to take an active role in the education of their child.
6. To encourage students to develop their individual talents and achieve to their potential in all aspects of life.
7. To develop personal integrity and to encourage self-discipline and taking responsibility for ones actions.

GUIDELINES

1. The pastoral care network consists of Classroom Teachers, Form Teachers, Deans, the DP Student Management, the Guidance Counsellors, School Nurse Careers' Advisor, Health Needs Co-ordinator, Special Needs Co-ordinator, HOD Maori, the P.I. Co-ordinator, Filipino Co-ordinator, DP Curriculum where necessary and other appropriate consultants.
2. This network provides teachers, students and parents with an appropriate body or person to whom they can refer concerns. The network ensures that appropriate information is passed on, always taking due care of the responsibility of confidentiality.
3. A student displaying relationship or behaviour issues or who has problems should be assisted in the first instance by his/ her classroom teacher. If further assistance is needed this may then involve the appropriate person from the Pastoral Care network and only ultimately would be referred to the Deputy Principal Student Management.
4. Where a student displays disruptive or inappropriate behaviour patterns in class or on campus the classroom teacher should follow the behaviour management process outlined in the "Classroom Management Procedure".
5. All teachers are required to keep the Year Level Deans informed and enter incidents into Kamar of any actions taken with students and in consultation with the Dean may refer a case to the Counsellor, School Nurse, Careers Advisor, Health Needs Coordinator, HOD Maori, Pacific Island Co-ordinator, Filipino Co-ordinator, Heads of Faculty, DPs, or Principal
6. Teachers should critically evaluate through 'reflective practice' the effectiveness and appropriateness of their class programmes, classroom organisation and classroom management techniques. A differentiated learning approach should be taken to minimise disruptive and inappropriate behaviour.
7. Where appropriate, restorative practices should be employed to resolve inappropriate behaviour issues.
8. Where necessary and appropriate parents shall be informed of discipline offences as soon as possible by the concerned class teachers, form teachers, Dean, DP Student Management and Principal.

Ratified by Board



Signed for B.O.T Chair

27.08.2018

Date

Next Review

Signed for B.O.T

2021