

John Paul College Policy

OPTIMISING MAORI STUDENT
ACHIEVEMENT

RATIONALE

John Paul College accepts the importance of the need to **optimise Maori student achievement as a key priority** for our school, community and country. By improving and then maintaining the achievement levels of Maori students to at least those of non Maori, the school empowers Maori students to have equitable access to future educational, occupational and social opportunities. The Board has an obligation under NAG 1(v) to consult with our Maori community, to develop and make known to the whole community policies, plans and targets for improving the achievement of Maori students.

PURPOSES

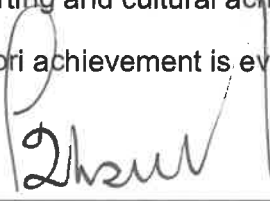
1. To **optimise Maori student achievement**
2. To align with Treaty of Waitangi intentions.
3. To develop and implement procedures and programmes identifying and improving achievement levels in Maori.
4. To obtain the support of the school community for these programmes.
5. To support staff in meeting the school's aims and obligations regarding Maori achievement.

GUIDELINES

1. The school management will identify and maintain a register of Maori students, their age, gender, academic progress and any issues affecting both individual and collective achievement.
2. The school will use this register to tailor education achievement programs to optimise these students achievement.

3. The school management will consult with staff, the Whanau Support Group and the Head of Te Reo Maori on possible strategies to enhance the achievement of Maori.
4. Maori achievement levels including literacy and numeracy, as well as attendance, retention, standdowns and exclusions, across all year levels, will be reported to the board, Iwi, and whanau support group on an annual basis.
5. The school management will encourage and support teaching staff to be familiar with te reo Maori and tikanga Maori.
6. The school management will ensure that they and the teaching staff meet the appropriate teaching standards relating to te reo Maori and tikanga Maori.
7. Achievement will be considered across a wider area than just academic. Academic, sporting and cultural achievement will be fostered and acknowledged.
8. Optimising Maori achievement is everybody's responsibility.

Ratified by Board



Signed for B.O.T Chair

27.06.2016

Date

Next Review

Signed for B.O.T

2019