

John Paul College Policy

ASSESSMENT AND REPORTING

RATIONALE

Responsive assessment and reporting informs students about their learning and teachers about their teaching.

PURPOSE

1. To efficiently report and record a profile of the student's achievement, abilities and needs.
2. To ensure teachers will regularly assess the effectiveness of their teaching and learning programmes as they relate to student needs and achievement.

GUIDELINES

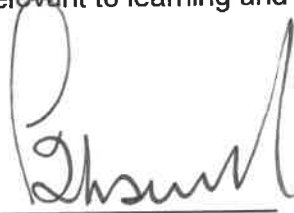
1. Information on students' abilities and progress may be obtained through:
 - Observations
 - Written records
 - Testing and examinations
 - Self evaluation by students
 - Discussion with other teachers, parents and student
2. Information will be collected and recorded electronically in Kamar.
3. Data on student achievement should involve in depth analysis to ensure effective teaching and learning.
4. Methods of assessment should be varied and relate to the learning objectives, with both formative and summative feedback.
5. Students will receive timely and appropriate feedback on assignments, tests and exams that is both realistic and positive.

6. Assessment should be readily available for discussion with other teachers, students and parents when appropriate.
7. Student achievement will be reported to the Board of Trustees by the DP Curriculum and Faculty Heads in order to inform the school's community and outside agencies.

CONCLUSION

All record-keeping, assessment and reporting should be regular and appropriate as needs dictate, and relevant to learning and teaching.

Ratified by Board



Signed for B.O.T Chair

25.05.2015

2015

Next Review

Signed for B.O.T

2018